

The Odyssey and O Brother Where Art Thou?

Final Comparison Analysis Project



1. Create a movie poster for a hypothetical movie version of *The Odyssey/O Brother, Where Art Thou?*. Your poster must contain a new movie title, a significant background design, and 5 labeled pictures of your chosen cast (it should look organized and have a definite design). **Do not use the cast from the existing movies for your poster; you must create an original cast.** You may use actors, actresses, friends, family members, athletes, musicians, anyone you are familiar with. Your goal is to choose characters who represent the SAME character traits as the characters from the stories. When you are choosing your new cast, please make sure to differentiate between CHARACTERS and ACTORS if you are referencing a movie or TV show. For example, if you want to use Ellen Gruwell as a member of your new cast, that would be choosing a CHARACTER. If you choose Hilary Swank (the actress that played Ellen Gruwell in *Freedom Writers*), that would be an ACTOR. Please see Mrs. Kirk if you need help deciding which option would be more appropriate!
2. HOWEVER, in addition to your poster, you must **write an explanation of why you chose each cast member** to portray each character with **specific details** as to why that is an appropriate choice. So, you could say that LeBron James was Odysseus because he is conceited, talented, and likes to be the center of attention. Then you would need to give specific examples of both LeBron and Odysseus that show these traits. You need to identify and give examples of AT LEAST TWO DIFFERENT TRAITS FOR EACH SET OF CHARACTERS. Here is a sample paragraph:

LeBron James will play Odysseus/Everett in the movie *The Long Journey* because they are both conceited, talented and like to be the center of attention. LeBron James shows he is conceited because he is referred to as "King James." He also showed his narcissism when he

scheduled a one hour television special to tell the world about his decision to switch teams. Most television features that are one hour long are about important political decisions or decisions that affect the entire nation. By scheduling this special, LeBron James showed that he thought his career was important to the entire nation. Odysseus shows he is conceited when he yells back at the Cyclops and reveals his name and where he lives, thinking that he could escape punishment for what he did. He also shows this when he doesn't thank the gods for helping him to win the Trojan War. Both men focus on themselves and think they are the best. Although they are conceited, LeBron James and Odysseus are both extremely talented. LeBron James is an amazing basketball player and Odysseus is an incredible strategist. LeBron James consistently has some of the highest stats on his team. Odysseus came up with the idea of the Trojan horse, which helped the Greeks with the Trojan War. He also came up with the plan to escape from the cyclops's cave. Everett showed his strategic skills when he was able to get paid for six singers instead of four. He also comes up with the old men disguises that allow Everett, Pete and Delmar to perform at the rally, which ultimately leads to them being pardoned by the governor. Finally, they both like to be the center of attention....

- ✱ Notice I didn't write anything about what they look like... you are looking for character traits, not physical descriptions...focus on their personalities and what they are like as a person.

- ✱ You should write one DETAILED paragraph for each set of characters, so you should have a MINIMUM of five paragraphs when you are finished with the entire project.

Character Trait Chart

Directions: In the left-hand column, write the character traits of the one of the characters in the story. In the right-hand column, list how the trait is revealed in the text. (Traits can be revealed by events, actions, words, thoughts, attitudes, and feelings.)

Character: _____

	Trait	Revealed by
ODYSSEY	(A)	
	(B)	
	(C)	
O BROTHER, WHERE ART THOU	(A)	
	(B)	
	(C)	

Character Traits Word Bank

adventurous, afraid, ambitious, arrogant, bad, bold, bossy, brainy, brave, brilliant, calm, careful, careless, charming, cheerful, childish, cowardly, cruel, curious, demanding, depressed, dishonest, eager, easygoing, energetic, evil, faithful, fearless, foolish, friendly, funny, gentle, giving, gloomy, graceful, greedy, guilty, happy, healthy, helpful, honest, hopeful, imaginative, impatient, impolite, innocent, inventive, intelligent, jealous, kind, lazy, lonely, loving, loyal, lucky, mature, mean, mysterious, nervous, nice, noisy, obedient, peaceful, pleasant, polite, poor, proud, quiet, responsible, rough, rowdy, rude, sad, scared, selfish, serious, shy, silly, sly, smart, sneaky, spoiled, strange, sweet, talented, thoughtful, thoughtless, trusting, trustworthy, unfriendly, unhappy, upset, warm, weak, wicked, wise, worried, zany

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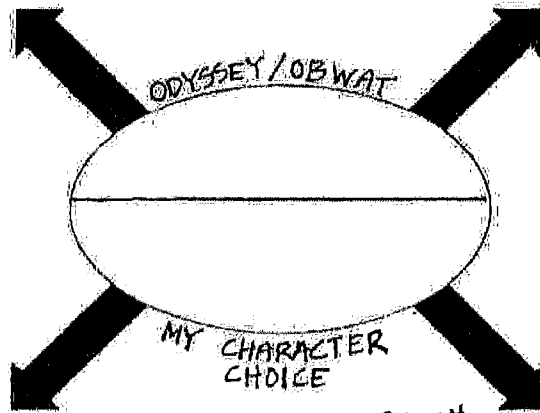
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TRAIT #2:



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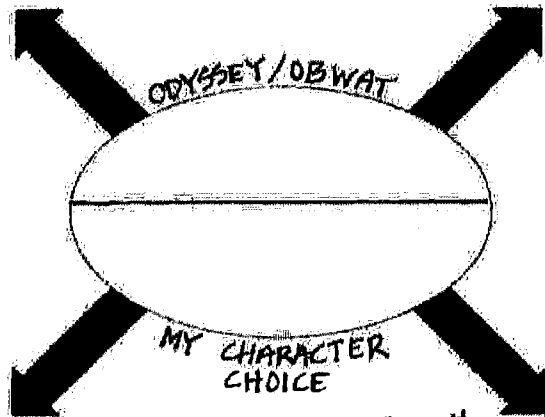
TRAIT #2:

Directions: Write the character's main personality trait or attribute in the center. Find four pieces of evidence in the text which reveal the trait or attribute. Write the evidence on the lines provided. (Include the page number on which you found the evidence.)

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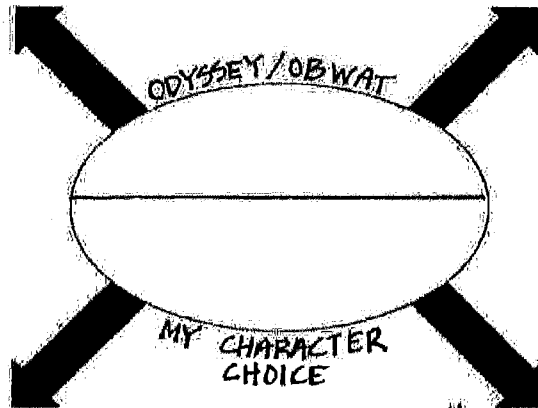
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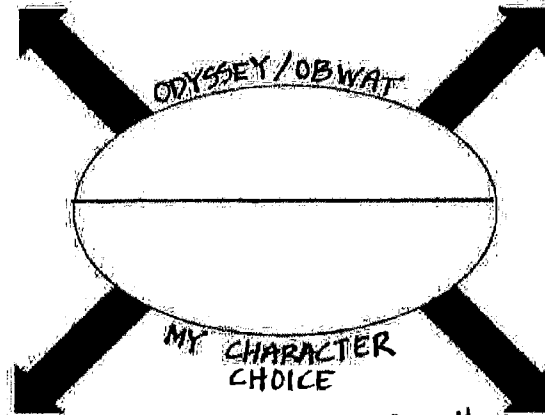
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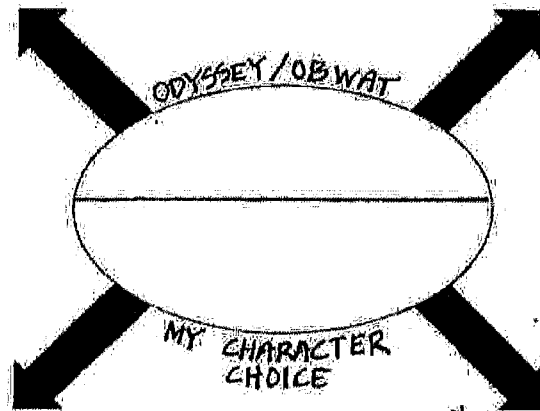
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CATEGORY	A	B	C	D/F
Poster	<ol style="list-style-type: none"> Title is original and easily relates to the story. Pictures of 5 characters are clearly named with <u>"Name as Character"</u> label Background picture clearly relates to story 	<ol style="list-style-type: none"> Title easily relates to the story. Pictures of 5 characters are clearly named with <u>"Name as Character"</u> label Background picture clearly relates to story 	<ol style="list-style-type: none"> Title relates to the story. Pictures of 5 characters are clearly named with <u>"Name as Character"</u> label Background picture relates to story 	<ol style="list-style-type: none"> Title does not relate to the story. Pictures of 5 characters are clearly named with <u>"Name as Character"</u> label Background picture does not relate to story
Trait Connections Paragraph 1	Two traits are clearly connected to each character, with at least one specific example of how each character demonstrates each trait. Accurate, relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Two traits are connected to each character, but one of the examples is faulty or unclear. Supporting details and information are accurate and relevant, but one key issue or portion of the explanation is unsupported.	One trait is clearly connected to each character with at least one specific example of how each character demonstrates each trait. Supporting details and information are relevant, but several key issues or portions of the explanation are unsupported or inaccurate.	One trait is connected to each character, but one of the examples is faulty or unclear. Supporting details and information are typically unclear, not related to the topic, or inaccurate.
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Sentence Structure (Sentence Fluency)	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have a similar structure.	Sentences lack structure and appear incomplete or rambling.
Conventions (Grammar, Spelling, Capitalization & Punctuation)	Writer makes no errors in grammar, spelling, capitalization or punctuation that distract the reader from the content.	Writer makes 4 or fewer errors in grammar, spelling, capitalization or punctuation that distract the reader from the content.	Writer makes 5-10 errors in grammar, spelling, capitalization or punctuation that distract the reader from the content.	Writer makes more than 10 errors in grammar, spelling, capitalization or punctuation that distract the reader from the content.